Laboratory Manual

for

Contemporary India: Issues and Debates Lab
(BA(JMC) 153)
Ist Semester

Compiled by:

Ms. Priyanka Yadav

(Assistant Professor, BVICAM, New Delhi)

Bharati Vidyapeeth's
Institute of Computer Applications
and Management (BVICAM)

A-4, Paschim Vihar, Rohtak Road, New Delhi-63
Visit us at: www.bvicam.in

.

Index

List of Abbreviations

Declaration

List of Abbreviations

BTL — Bloom's Taxonomy Level

CE — Communication Efficacy

CICP — Conduct Investigations of Complex Computing Problems

CK — Computational Knowledge

CO — Course Outcome

DAC — Departmental Advisory Committee

DDS — Design and Development of Solutions

I&E — Innovation and Entrepreneurship

I&T — Individual & Team Work

IQAC — Internal Quality Assurance Cell

LLL — Life-Long Learning

MTU — Modern Tool Usage

PA — Problem Analysis

PE — Professional Ethics

PEO — Programme Educational Objective

PMF — Project Management and Finance

PO — Programme Outcome

SEC — Societal and Envoirnmental Concern

SED — Stream Editor

.

Declaration

Department	:	Department of Journalism and Mass Communication
Course, Year and the Semester to which Lab is offered	:	BA(JMC) – 1st Year, Semester I
Name of the Lab Course	:	Contemporary India:Issues and Debates (Seminars/Presentations)
Course Code	:	BA(JMC) 153
Version No.	:	2.0
Name of Course/Lab Teacher	:	Ms.Priyanka Yadav

_____	_____	_____
Signature	**Signature**	**Signature**
(Course Teacher)	(Head of Department)	(IQAC Coordinator)

1. Vision of the Department

To become a centre of excellence in the field Journalism and Mass Communication, to contribute effectively in the rapidly changing global economy directed towards national development ensuring prosperity for the mankind.

2. Mission of the Department

M1   To produce quality professionals as per global journalism & media industrystandards.

M2   To foster innovation, entrepreneurial skills, research capabilities and bring all-round development amongst budding professionals.

M3   To promote analytical and collaborative life-long learning skills, among students and faculty members.

M4   To inculcate strong ethical values and professional behaviour while giving equal emphasis to social commitment and nation building.

3. Programme Educational Objectives (PEOs)

The PEO's for the BA(JMC) programme are as follows:

PEO1   Exhibit professional, social and entrepreneurial competencies and knowledge for being a successful professional in the Journalism, Media and Entertainment industry.

PEO2   Adopt communication, professional and life skills along with creative and innovative practices to support the communication and entertainment industry as industry ready professionals.

PEO3   Be a lifelong learner and contribute effectively to the Print, Broadcast & Digital Media Industry in an ethical way.

.

PEO4   Be effective and inspiring leader for fellow professionals and face the challenges of the rapidly changing multi-dimensional, contemporary world.

4. Programme Objectives (POs)

PO1:   Computational Knowledge (CK)

Demonstrate competencies in fundamentals of computing, computing specialisation, mathematics, and domain knowledge suitable for the computing specialisation to the abstraction and conceptualisation of computing models from defined problems and requirements.

PO2:   Problem Analysis (PA)

Identify, formulate, and analyze complex real-life problems in order to arrive at computationally viable conclusions using fundamentals of mathematics, computer sciences, management and relevant domain disciplines.

PO3:   Design and Development of Solutions (DDS)

Design efficient solutions for complex, real-world problems to design systems, components or processes that meet the specifications with suitable consideration to public health, and safety, cultural, societal, and environmental considerations.

PO4:   Conduct Investigations of Complex Computing Problems (CICP)

Ability to research, analyze and investigate complex computing problems through design of experiments, analysis and interpretation of data, and synthesis of the information to arrive at valid conclusions.

PO5:   Modern Tool Usage (MTU)

Create, select, adapt and apply appropriate technologies and tools to a wide range of computational activities while understanding their limitations.

PO6:   Professional Ethics (PE)

Ability to perform professional practices in an ethical way, keeping in mind cyber regulations & laws, responsibilities, and norms of professional computing practices.

PO7:   Life-Long Learning (LLL)

Ability to engage in independent learning for continuous self-development as a computing professional.

PO8:   Project Management and Finance (PMF)

Ability to apply knowledge and understanding of the computing and management principles and apply these to one's own work, as a member and leader in a team, to manage projects in multidisciplinary environments.

PO9:   Communication Efficacy (CE)

Ability to effectively communicate with the technical community, and with society at large, about complex computing activities by being able to understand and write effective reports, design documentation, make effective presentations, with the capability of giving and taking clear instructions.

PO10: Societal and Envoirnmental Concern (SEC)

Ability to recognize and assess societal, environmental, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities applicable to professional computing practices.

PO11: Individual & Team Work (I&T)

Ability to work in multi-disciplinary team collaboration both as a member and leader as per need.

PO12: Innovation and Entrepreneurship (I&E)

Ability to apply innovation to track a suitable opportunity to create value and wealth for the betterment of the individual and society at large.

5. Institutional Policy for Students' Conduct

The following guidelines shall be followed:-

5.1 All the students in their introductory Lab. shall be assigned a system, which shall be their workplace for the complete semester. Students can store records of all their Lab. assignments on their individual workstations.

5.2 Introductory Lab. shall include an introduction to the appropriate software/tool, followed by a basic Introductory Assignment having Practice Questions. All the students are expected to complete this assignment within a week time, as the same shall be assessed through a lab. test.

5.3 Each week the instructor, in parallel to respective topics covered in the theory lecture, shall assign a set of practical problems to the students in form of Assignments (A, B, C, ...). The problems in these assignments shall be divided into two parts. The first set of Problems shall be compulsory for all the students and its record need to be maintained in the Practical File, having prescribed format, as given in Appendix-A. All the students should get the weekly assignment checked and signed in the Practical File by the respective teacher in the immediate succeeding week. The second sets of problems are Advanced Problems and shall be optional. Student may solve these advanced problems for their further practice.

5.4 Cellular phones, pagers, CD players, radios and similar devices are prohibited in the classrooms, laboratories and examination halls.

5.5 Laptops / Tablets may be used in lectures for the purpose of taking notes or working on team-projects.

5.6 The internal practical exam shall be conducted towards the end of the semester and shall include the complete set of Lab exercises conducted as syllabus. However, students shall be assessed on continuous basis through overall performances in regular lab. tests, both announced and surprise and viva-voce.

5.7 The respective faculty shall prepare and submit sufficient number of practical sets of computing problems to the Dean (Examinations), atleast two weeks prior to the actual exam. It is the responsibility of the faculty to ensure that a set should not be repeated for more than 5 students in a given batch.

5.8 The exam shall be of 3 hours duration where the student shall be expected to implement solutions to his/her assigned set of problems on appropriate software tools in the lab.

5.9 Once implemented, student shall also appropriately document code implemented in the assigned answer sheets, which shall be submitted at the end of the examination. All the students shall also appear for viva-voce examination during the exam.

5.10 Co-operate, Collaborate and Explore for the best individual learning outcomes but copying or entering into the act of plagiarism is strictly prohibited.

6. Learning Outcomes of Laboratory Work

The student shall demonstrate the ability to:

- Verify and Implement the concepts and theory learnt in class.

- Code and use Software Tools to solve problems and present their optimal solutions.

- Apply numerical/statistical formulas for solving problems/questions.

- Develop and apply critical thinking skills.

- Design and present Lab as well as project reports.

- Apply appropriate methods for the analysis of raw data.

- Perform logical troubleshooting as and when required.

.

- Work effectively as a member of a team in varying roles as need be.

- Communicate effectively, both oral and written.

- Cultivate ethics, social empathy, creativity and entrepreneurial mindset.

7. Course/Lab Outcomes (COs)

CO1 Develop reports of social Issues. [BTL3]

CO2 Make use of different News clips for writing reviews. [BTL4]

CO3 Influence and apply different Analytical skill for the core issues. [BTL5]

CO4 Develop the skill to deliver seminar presentation. [BTL6]

CO5 Develop basic understanding of prevailing laws within country. [BTL6]

CO6 Develop critical thinking ability. [BTL6]

8. Mapping of CO's with PO's

Table 1: Mapping of CO's with PO's

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

9. Course/Lab Description

Course (Lab) Title   :   Contemporary India Lab

Course (Lab) Code   :   BA(JMC)-153

Credits	:	02
Pre-requisites	:	Landmark judgements, Basic Knowledge of Laws
Academic Session	:	December to April
Contact Hours/Week	:	02 (01 Labs of 02 hours /Week)
Internal Assessment	:	40 Marks
External Assessment	:	60 Marks

10. Grading Policy

Item	Points	Marks	Remarks
Weekly Lab Assignments including Practical Files	10	10	Closed Book/Open Book
Internal End-Term Practical Examination	20	10	Closed Book
Viva-Voce	20	20	Closed Book
External End-Term Examinations	60	60	Closed Book (conducted and evaluated by the University)
	Total	**100**	

11. Assignments

S.No.	Topic	Date of execution	Sign
AP1.	Design a poster on a theme highlighting any aspect of Indian Art and Culture Each student will design a self explanatory poster on any theme related to Indian Art and Culture.		
AP2.	Prepare a presentation on an event of National Freedom Movement Each group will prepare a presentation on any event that shaped the National Freedom Movement (1857-1947)		

.

AP3.	Prepare a presentation on any one aspect of 75 years of Independence of India Each student will prepare a presentation on any one aspect of Indias Independence of 75 years (Economic, inancial,cultural, societal etc.).		
AP4.	Group Discussions on New Economic Initiatives in India Each group will engage in discussion on different aspects relating to economic growth of India		
AP5.	Prepare a presentation on any one aspect of Swacch Bharat Abhiyan. Each group/student will prepare presentation related to Public Health, Hygiene & Sanitation as part of Swacch Bharat Abhiyan.		
AP6.	Prepare a report on any current news related to Women in India and Gender Inequality Each student will write about a current news relating to any aspect of women in India like gender inequality, women safety, womens rights etc.		
AP7.	Write an article on any aspect highlighting Socio-Economic equality or inequality in India. Each student will write an article related to any one aspect that reflects Socio-Economic equality or inequality in India.		

Assignment 1

Design a poster on a theme highlighting any aspect of Indian Art and Culture

Instructions: Each student will design a self explanatory poster on any theme related to Indian Art and Culture.

.

Assignment 2

Prepare a presentation on an event of National Freedom Movement

Instructions: Each group will prepare a presentation on any event that shaped the National Freedom Movement (1857-1947)

Assignment 3

Prepare a presentation on any one aspect of Indias Independence of 75 years .

Instructions: Each student will prepare a presentation on any one aspect of Indias Independence of 75 years (Economic, inancial,cultural, societal etc.).

.

Assignment 4

Group Discussions on New Economic Initiatives in India

Instructions: Each group will engage in discussion on different aspects relating to economic growth of India

Assignment 5

Prepare a presentation on any one aspect of Swacch Bharat Abhiyan.

Instructions: Each group will prepare presentation related to Public Health, Hygiene & Sanitation as part of Swacch Bharat Abhiyan.

.

Assignment 6

Prepare a report on any current news related to Women in India and Gender Inequality

Instructions: Each student will write about a current news relating to any aspect of women in India like gender inequality, women safety, womens rights etc.

Assignment 7

Write an article on any aspect highlighting Socio-Economic equality or inequality in India.

Instructions: Each student will write an article related to any one aspect that reflects Socio-Economic equality or inequality in India.

Note: The students should use Header and Footer mentioning their roll no. & name in header and page no. in footer.

******